Presentation Rubric

You will be assessed for your accuracy, thoughtfulness, depth, presentation skills, and preparation.

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| CATEGORY | 4 (90+%) | 3 (73-89%) | 2 (67-72%) | 1 (50-66%) |
| Preparedness | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | The student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| Voice and Presence | Speaks clearly and distinctly, good volume, tone, and pace.  Speaks rather than reads from a script. Mostly from memory with occasional reference to speaker notes.  Stands up straight, looks relaxed and confident.  Uses speaker notes.  Establishes eye contact with everyone in the room during the presentation. Professional. | Mostly speaks clearly and distinctly, good volume, tone, and pace.  Mostly speaks rather than reads. Speaker notes used.  Mostly stands up straight and establishes eye contact with everyone in the room during the presentation. | Somewhat speaks clearly and distinctly, good volume, tone, and pace.  Sometimes speaks rather than reads from a script. Speaker notes are  Sometimes stands up straight and establishes eye contact. | Issues with clear speech, and/or volume, tone, and pace.  Relies on a script, or notes on a phone.  Slouches and/or does not look at people during the presentation. |
| Content | Shows a full understanding of the topic. | Shows a good understanding of the topic. | Shows a good understanding of parts of the topic. | Does not seem to understand the topic very well. |
| Visuals | Student uses several visuals/aids (could include costume) that show considerable work/creativity and which make the presentation better. | Student uses a couple pf visuals/aids that show considerable work/creativity and which make the presentation better. | Student uses 1 visual/aid which makes the presentation better. | The student uses no props OR the props chosen detract from the presentation. |